

Ysgol y Bannau

Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Ysgol y Bannau
Number of learners in school	87
Proportion (%) of PDG eligible learners	*
Date this statement was published	September 2025
Date on which it will be reviewed	July 2026
Statement authorised by	M.Evans
PDG Lead	M.Evans
Governor Lead	R.Thomas

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£9,450
Total budget for this academic year	£9,450

Part A: Strategy Plan

Statement of intent

You may want to include information on:

- Planning interventions that focus on the development of pupils from deprived backgrounds, regularly monitoring pupils progress and evaluating the impact of the intervention.
- Integrating plans for the effective use of the PDG into the school dev plan basing our practice on sound evidence and including them as part of a whole school strategy
- Balancing whole school strategies with targeted intervention to ensure that all learners entitled to free school meals benefit as individuals whilst the whole school also develops its ability to support every learner to achieve their full potential.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Develop pupils reading skills in both Welsh and English	Nearly all e-fsm pupils receiving intervention under PDG to improve reading skills and confidence.
Develop pupils confidence and understanding in maths and numeracy	All e-fsm pupils to have a deeper understanding of number skills and apply this knowledge in numeracy work across AOLE's
Ensure the welfare of all pupils are met	Positive engagement in school activities.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Fund learning support assistant to provide literacy, numeracy and welfare interventions

Learning and teaching

Budgeted cost: £ 9,450.

Activity	Evidence that supports this approach
Staffing	<i>15 hours teaching assistant to support groups of e-fsm children across the school</i>

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £

Activity	Evidence that supports this approach
<i>PASS survey</i>	Tracking pupils progress against their wellbeing

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact
We are unable to report on outcomes of previous academic year as there are less than 5 pupils receiving FSM at the school	
A teaching assistant was employed to support pupils who needed support with reading, spelling and wellbeing	